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WEEK 19: ADIOS, SEMESTER 1! The best year yet. Jaguars,

Emily Dickinson beautifully wrote:

"Hope" is the thing with feathers -That perches in the soul -And sings the tune without the words -And never stops - at all -

Let hope be the quiet yet powerful force that lifts you through this week. It's that inner drive that will keep you going, even when the path seems challenging.

This week marks a critical point in our journey, as we approach the end of Semester 1. Whether you all have been grinding in the

classroom, honing skills on the court, or making an impact in the community, you have already shown what you are capable of.

This week is the final week of the semester, which means midterms for full-year classes and finals for half-year classes-worth 15%-so we want to encourage you all to finish strong and give your best effort. There's still time to make an impact on GPA!

The finals schedule is below:

- Monday, January 13: A Day Finals Review
- Tuesday, January 14: B Day Finals Review
- Wednesday, January 15: ALL A Day Finals
- Thursday, January 16: ALL B Day Finals
- Friday, January 17: PD DAY (UDMercy Field Trip)

Whether in the classroom, on the court, or through community, we believe in all of our scholars' ability to rise to the challenge. Lean into your teachers and trusted adults for support and be open to being held accountable to your goals. Let's keep the momentum going as we close out this semester and prepare for Semester 2.

Let's get it, Jaguars! 🐾

Read this edition in full; you are responsible for its contents.

Shout Outs!

- Shout out to **Jacob Sims** for always helping his peers when in need!
- Shout out to Kiarra Bryant for her efforts in making up her missing assignments!
- Shout out to all of the scholars who earned an A on their verbal interview!
- Shout out to **Darrien** for generating a lot of good poem ideas in our seminar for the Black Excellence Scholarship competition!
- Shout out to **All scholars** that knock on the office door before entering to retrieve their cellphones!
- Shout out to **Lugene, Darrion, LaRon, and Mekhia** for their CONSISTENT attendance in advisory!
- Shout out to **All scholars** that have made appointments with SW for various reasons (relationships, grades, grief/loss, etc.)!
- Shout out to **Caylii Odom** for creating a great study guide review for both world history and pyschology! She will be ready for those finals!!
- Shout out to Khloe Parker for advocating for herself!
- Shout out to **Peyton Mcfarland** always wanting to do his best on his assignments!
- Shout out to **Peyton Mcfarland** for being focus on doing well on his upcoming finals!
- Shout out to the following scholars for showing up to Office Hours this week: Steven
 Ponder, Simya Edwards, Lyric Core, Sinaya Gulley, Christian Tyson, Taji Parker,
 Gabriel Lee, Gabriel Perry, Seydouba Bangoura, Jami Ford, Nicholas Denham,
 Clarence Vollins, Leonna Brintley, Angelica Rawls, Maalik Tatum, Keyona Dials,
 Ariyah Drummond, Dalana Hardy, and Yasmine Konate!
- Shout out to all my students for turning in work while I was out sick!
- Shout out to Jordyn Sanford for always being helpful in class!
- Shout out to **Dionna Rice** for doing some serious SEL after the fights happened!
- Shout out to **9th Grade Education class** upstairs with Ms. Z taking the BEST study notes while reviewing this Friday!!! I wish I could publish these pictures of you being so scholarly!!! 100% EXCELLENCE!!!! We see you!!!!!
- Shout out to **7th Hour CBS** "I just woke up". But really, so proud of you all for the discussion of what is most important and how little things are not worth risking all the wonderful events and graduation ahead. Keep it cute!
- Loved seeing Rico, Cam and Andre asking questions to make sure they stay LOCKED IN!
- Shout out to Nicholas, Tre and Cam for celebrating our guy, Wendell's Birthday!!!!
- Shout out to **Gabe L and Jayden C** for being great sports about their "fake identities" being used in a case study in class. Your story helped us understand the difference between analyze and evaluate!!
- Shout out to **3rd Hour Education Class with Ms. Z** for being so creative with the phrase to help us remember our Bloom's Taxonomy WE LISTEN (before) WE JUDGE!!! Tiktok trends do help us (sometimes)!!
- Shout out to Miguel and Thomas for being our official scribes in 4th Hour Education!
- Shout out to Jordynn and Randi for writing the most detailed notes (note cards for DAYS!).
- Shout out to **Zweng's advisories** for doing all the worksheets this week SO INTENSELY (never has it been so quiet!!!).
- Shout out to **Emarrie** for BEING ON TIME TO ADVISORY ALL THIS WEEK we love seeing you!!! :) :) :)
- Shout out to **Lugene** who attended his first office hours Thursday and was engaged in this week's lesson!
- Shout out to **Jeremiah Hicks** who is always respectful and will help others where he can!
- Shout out to **Cortez Brown** for his hard work while learning Asynchronously!
- Shout out to **Dominguez's advisory** because they SHOWED OUT during the last advisory challenge of the semester for the lower school!
- Shout out to **Murphy's advisory** for pulling a fast one during that last advisory challenge. Y'all were hilarious!
- Shout out to Will for being mature when asked to reflect, then for his advocacy.





Claw & Order Form

To keep our school safe, please use the bitly link below or scan the QR code to submit an anonymous tip.

https://bit.ly/JRLA_Claw







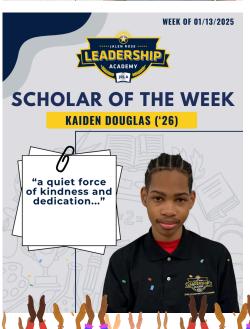
In an effort to increase our average daily attendance goal, Jalen Rose Leadership Academy will have eliminated night school.

We believe this change will help ensure that all leaders attend regular daytime classes consistently.

CURRENT ADA PROGRESS



SCHOLAR OF THE WEEK JEREMIAH HICKS (*28) "sets the bar high with his respect for peers and staff"



SCHOLARS OF THE WEEK





Shoutout to our Scholars of the Week! *

These exceptional leaders remind us what it means to strive for greatness every day.

"Enter a learner. Exit a leader."

- Jeremiah Hicks ('28) sets the bar high with his respect for peers and staff and his willingness to step in and help wherever needed.
- Dadria Nelson ('27) is the definition of hard work, prioritizing mastery and deep learning over just earning grades. She's an inspiration to us all!
- Kaiden Douglas ('26) is a quiet force of kindness and dedication, showing up early, helping others, and consistently improving academically.
- Key'ven Lamb ('25) shines on and off the court, bringing determination to everything he does. His growing confidence in class is just one more reason we're proud to have him at JRLA!

#JRLA #ScholarOfTheWeek #LearnersToLeaders #HardWorkPaysOff #AcademicExcellence

Uniform Policy

Acceptable Attire

Monday - Thursday

- JRLA grade-level specific polo shirt
- Khaki, blue, or black pants
- Khaki, blue, or black KNEE-LENGTH shorts
 - Note: shorts must sit at the waist and come to the top of the knee while standing (cannot be spandex shorts)

Friday

- Monday Thursday attire <OR>
- College t-shirt/hoodie/crewneck
- JRLA partner branded shirt/hoodie (Ex: FATE, StockX, etc)

Unacceptable Attire

- Clothing that is too short, too tight, or revealing/see through
- Ripped/distressed/frayed jeans
- Shorts shorter than knee length
- Leggings or athletic tights worn as pants/spandex
- Sweatpants
- Tank Tops/thin strapped shirts
- Shirts tied up in the back or front
- Clothing that exposes the midriff
- Extremely low-cut tops
- Hats

<FYI> OUR FUTURE IS SCIENCE

The Jalen Rose Leadership Academy community is invited to attend the Spring 2025 <u>Our Future is Science (OFIS)</u> Community Talk Series.

Each month, the <u>OFIS Community Talk Series</u> offers students the chance to learn from scientists and professionals in science-adjacent careers. It's a unique opportunity to hear about their educational and career journeys and how their work connects science with social justice.

Register & Join

On January 16th from 8-9pm ET / 7-8pm CT, join students from the OFIS Mentorship Program for a talk on Shaping a Sustainable Future: Climate Justice, Policy, and Diplomacy in Action. <u>Register for the event here</u>.

The featured speakers are Jaqueline Patterson, Founder and Executive Director of the Chisholm Legacy Project: A Resource Hub for Black Frontline Climate Justice Leadership (all ages), and Ruenna Haynes, Head of Diplomacy (Acting) and Director of Climate Analytics at Caribbean Climate Diplomacy. Don't miss the chance to engage with leaders in climate justice and diplomacy as they explore the critical issues shaping a sustainable future in the U.S. and abroad.

After registering for the Community Talk you will receive an email with instructions for adding the event to your preferred calendar.

Contact hassan.farah@aspeninstitute.org if you face any challenges accessing the zoom link or if you would like invitations to



STARTING THE SUMMER AFTER 10TH + 11TH GRADE, YOU WILL:

- Live on a college campus as part of a 3-week hybrid residential and virtual Computer
 Science (CS) education program during the summer
- Build core computer science & technical skills needed to participate and succeed in the future workforce
- Build a robust community of peers and support that will last a lifetime. Focus on building the academic and life skills essential to succeed in CS
- Connect with CS professionals. Have access to college and work readiness opportunities

SMASH RESIDENTIAL

100% FREE CS intensive college prep program

Learn to thrive in CS majors + tech careers

Learn more: SMASH.org

Program dates: 7/5-7/25





MARCH 15, 2025 🗸

10th + 11th Grade Students From Underrepresented Communities In CS are Encouraged To Apply



By attending one of CMU's 27 charter high schools, your students are one step closer to qualifying for an exclusive scholarship only available to graduates of our partner high schools. If their GPA is 3.0 or higher and they plan to attend CMU, they qualify to apply for one of our \$2,500 Spirit of the Future scholarships. The deadline to apply is coming up soon on January 31.

- We offer two different scholarships:Spirit of the Future Governor John Engler Center for Charter Schools Scholarship
 - Available to graduates from a CMUauthorized charter high school that meet eligibility requirements.
- Dr. Leonard E. and Louise A. Plachta Public Charter School Scholarship
 - Available to graduates from a CMUauthorized charter high school located in Detroit that meet eligibility requirements.
 - The high schools that qualify for this scholarship are Detroit Leadership Academy, Jalen Rose Leadership Academy, Old Redford Academy, and WAY Michigan.

The <u>scholarship application</u> and more information regarding the scholarship are located on our **website**.

<FYI> SENIOR SCHOLARSHIP CORNER

2025 KPMG FUTURE LEADERS PROGRAM! Click HERE to access the application.

The KPMG Future Leaders Program is a charitable initiative designed to increase the diversity pipeline of women in business and STEM fields. Funded by the proceeds from the KPMG Women's PGA Championship and KPMG Women's Leadership Summit, the program annually awards twenty-two deserving female high school seniors the opportunity to enhance their personal growth throughout their college experience with annual scholarships, ongoing development and support, mentorship and an introduction to golf. Since the program's inception in 2016, nearly \$6.2 million in scholarships have been awarded to 188 KPMG Future Leaders.

The KPMG Future Leaders Program will again award 22 outstanding female high school seniors:

- · A scholarship of \$10,000 per year for four years of college
- A leadership development retreat, programming, and ongoing support from KPMG
- A one-year mentorship with an executive woman, along with peer mentorship opportunities, to help guide and support them on their
 journey

Applicant criteria include:

- High school female seniors planning to enroll in a four-year undergraduate program for Fall 2025
- Demonstrates significant financial need (household income up to \$75,000)
- · Are U.S. citizens or permanent residents, including all U.S. territories
- · Has minimum cumulative GPA of 3.5, displays strong leadership potential, and an interest in a business or STEM field
- · A recommendation letter from a nonprofit, school or community organization with which they are affiliated

Applications are due by February 1, 2025, and an independent committee will notify the 22 selected recipients by April 15, 2025. If you have any questions, please contact <u>georgia@foresight-strategies.com</u>.

AMAZON FUTURE ENGINEER SCHOLARSHIP (Click HERE to Apply!)

Amazon Future Engineer students can boost their future for themselves and their community with the support of college funding, paid internships, and industry mentors.

Eligibility Requirements

- Be a high school senior in the U.S. who is currently enrolled in or who has completed a high school or college dual degree course where
 computer science or engineering is the subject. Students who have not taken this course can opt-in to take an assessment offered by
 Amazon.
- Be planning to attain a bachelor's degree in computer science, software engineering, computer engineering, electrical engineering, or
 other computer science related field of study from an accredited 4-year college or from a 2-year college with the intent to transfer to a
 4-year college.
- Must be authorized to work in the U.S. Example: Employment Authorization Document holder, Permanent Resident, or U.S. Citizen.
- Have a minimum cumulative grade point average of 2.3 on a 4.0 scale (or its equivalent).

You can receive a scholarship of up to \$40,000 (up to \$10,000/year) towards an undergraduate degree in engineering or computer science and an offer to complete a summer internship at Amazon! Applications are open now and close on January 9, 2025 at 3:00 pm Central Time.

JOHN F. KENNEDY PROFILE IN COURAGE ESSAY CONTEST

<u>Contest Topic</u>: Describe and analyze an act of political courage by a U.S. elected official who served during or after 1917, the year John F. Kennedy was born. Include an analysis of the obstacles, risks, and consequences associated with the act. The essay may concern an issue at the local, state, national, or international level.

To learn more about political courage, visit Contest Information and FAQs.

All submissions must adhere to contest requirements.

Contest Deadline: The Profile in Courage Essay Contest opens for submissions on September 1, 2024. The contest deadline is January 17, 2025

Recognition and Awards

First-place: \$10,000 Second-place: \$3,000 Five Finalists: \$1,000 each Ten Semi-finalists: \$100 each

DOODLE FOR GOOGLE

Doodle for Google is an annual contest open to students in grades K-12. Students are invited to create their own Google Doodle for the chance to have it featured on Google.com, as well as win some great scholarships and tech packages for their schools.

How to Enter:

- Enter the contest.
- Entry form doodles: If the doodle is created directly on the entry form, you can either upload them to the Google site as a .jpg or .png (visit the enter tab) or mail them in (address listed on the enter tab).
- Other doodles: If the doodle wasn't created directly on the entry form, take a high-res digital photo or scan of the doodle in good lighting and combine it with the entry form.

Eligibility

- Must be a U.S. citizen or a permanent legal U.S. resident (i.e. must be able to show proof of permanent legal residence).
- Must be enrolled in a private or public elementary or secondary school (grades K-12) or a home school (grades K-12) in the United States.

Jackie Robinson Foundation Scholarship

Are you a graduating, minority high school senior who demonstrates both academic excellence and financial need? If so, consider applying for the Jackie Robinson Foundation (JRF) Scholarship! Each year, the scholarship awards winning applicants up to \$35,000 over the course of four years. In addition to the monetary award, winners will be invited to JRF's annual four-day "Mentoring and Leadership Conference" in New York City.

If you're an academically exceptional minority high school senior with plans to enroll in a U.S. college, we encourage you to apply! Bear in mind that the scholarship cycle runs through January of each year. Learn more and apply through the scholarship program's website **here**.

Blacks at Microsoft Scholarship (Click HERE to apply!)

The BAM Scholarship was created to enable Black and African American students to attend college and pursue a career in technology. The goal is to empower future generations to do and be more.

To be considered for a BAM Scholarship, you must:

- Be a high school senior of African descent (for example, African American, African, Ethiopian, etc.).
- Plan to attend a four-year college or university in the US in the fall immediately following your high school graduation.
- Plan to enroll in full-time undergraduate study in Engineering, Computer Science, Computer Information Systems, or one of the
 following Business programs Business Administration, Finance, or Marketing at an accredited four-year college, university, in the
 United States, for the entire upcoming academic year.
- Demonstrate a passion for technology.
- Demonstrate leadership at school or in the community.
- Have a cumulative GPA of 3.0 on a 4.0 scale or its equivalent.
- · Require financial assistance to attend college.

